

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: ALDINE ISD**

**Campus Name: LEWIS MIDDLE**

**Campus Number: 101902052**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 LEWIS MIDDLE (101902052) - ALDINE ISD - HARRIS COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>Grade 6 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 77%   | 59%      | <b>52%</b> | 46%              | 54%      | *     | -               | *     | -                | *                 | 20%                  | *                   | 57%                   | 41%                       | 53%         | 52%                           |
|  | 2022        | 70%   | 49%      | <b>44%</b> | 39%              | 44%      | *     | *               | *     | -                | *                 | 36%                  | *                   | 47%                   | 38%                       | 43%         | 39%                           |
| At Meets Grade Level or Above  | 2023        | 52%   | 30%      | <b>25%</b> | 25%              | 26%      | *     | -               | *     | -                | *                 | 14%                  | *                   | 27%                   | 22%                       | 26%         | 23%                           |
|  | 2022        | 43%   | 22%      | <b>18%</b> | 18%              | 18%      | *     | *               | *     | -                | *                 | 31%                  | *                   | 20%                   | 15%                       | 18%         | 15%                           |
| At Masters Grade Level   | 2023        | 22%   | 8%       | <b>5%</b>  | 5%               | 5%       | *     | -               | *     | -                | *                 | 9%                   | *                   | 5%                    | 3%                        | 5%          | 3%                            |
|  | 2022        | 23%   | 8%       | <b>7%</b>  | 6%               | 8%       | *     | *               | *     | -                | *                 | 22%                  | *                   | 8%                    | 7%                        | 7%          | 5%                            |
| <b>Grade 6 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 75%   | 55%      | <b>52%</b> | 46%              | 54%      | *     | -               | *     | -                | *                 | 22%                  | *                   | 51%                   | 55%                       | 52%         | 54%                           |
|  | 2022        | 73%   | 52%      | <b>41%</b> | 31%              | 44%      | *     | *               | *     | -                | *                 | 39%                  | *                   | 47%                   | 32%                       | 40%         | 42%                           |
| At Meets Grade Level or Above  | 2023        | 40%   | 18%      | <b>14%</b> | 13%              | 15%      | *     | -               | *     | -                | *                 | 17%                  | *                   | 16%                   | 11%                       | 15%         | 14%                           |
|  | 2022        | 39%   | 17%      | <b>12%</b> | 10%              | 12%      | *     | *               | *     | -                | *                 | 25%                  | *                   | 12%                   | 12%                       | 11%         | 11%                           |
| At Masters Grade Level   | 2023        | 16%   | 5%       | <b>3%</b>  | 4%               | 3%       | *     | -               | *     | -                | *                 | 3%                   | *                   | 3%                    | 2%                        | 3%          | 2%                            |
|  | 2022        | 16%   | 5%       | <b>2%</b>  | 3%               | 2%       | *     | *               | *     | -                | *                 | 14%                  | *                   | 2%                    | 2%                        | 2%          | 1%                            |
| <b>Grade 7 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 78%   | 59%      | <b>52%</b> | 52%              | 52%      | *     | *               | *     | -                | *                 | 47%                  | *                   | 56%                   | 44%                       | 51%         | 49%                           |
|  | 2022        | 80%   | 65%      | <b>57%</b> | 61%              | 56%      | 20%   | -               | *     | *                | 43%               | 30%                  | 60%                 | 60%                   | 51%                       | 57%         | 54%                           |
| At Meets Grade Level or Above  | 2023        | 55%   | 30%      | <b>27%</b> | 20%              | 28%      | *     | *               | *     | -                | *                 | 33%                  | *                   | 30%                   | 21%                       | 27%         | 24%                           |
|  | 2022        | 56%   | 35%      | <b>28%</b> | 20%              | 30%      | 20%   | -               | *     | *                | 14%               | 20%                  | 40%                 | 32%                   | 19%                       | 27%         | 24%                           |
| At Masters Grade Level   | 2023        | 27%   | 10%      | <b>9%</b>  | 11%              | 8%       | *     | *               | *     | -                | *                 | 28%                  | *                   | 8%                    | 11%                       | 8%          | 4%                            |
|  | 2022        | 37%   | 19%      | <b>12%</b> | 11%              | 13%      | 20%   | -               | *     | *                | 14%               | 0%                   | 0%                  | 14%                   | 9%                        | 12%         | 11%                           |
| <b>Grade 7 Mathematics</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 63%   | 37%      | <b>26%</b> | 20%              | 27%      | *     | *               | *     | -                | *                 | 26%                  | *                   | 30%                   | 20%                       | 26%         | 27%                           |
|  | 2022        | 61%   | 38%      | <b>35%</b> | 26%              | 38%      | *     | -               | *     | *                | 29%               | 35%                  | 20%                 | 36%                   | 32%                       | 34%         | 34%                           |
| At Meets Grade Level or Above  | 2023        | 37%   | 14%      | <b>9%</b>  | 8%               | 9%       | *     | *               | *     | -                | *                 | 26%                  | *                   | 8%                    | 9%                        | 9%          | 7%                            |
|  | 2022        | 31%   | 12%      | <b>9%</b>  | 3%               | 11%      | *     | -               | *     | *                | 0%                | 15%                  | 20%                 | 11%                   | 4%                        | 9%          | 9%                            |
| At Masters Grade Level   | 2023        | 11%   | 2%       | <b>3%</b>  | 7%               | 2%       | *     | *               | *     | -                | *                 | 21%                  | *                   | 3%                    | 3%                        | 4%          | 1%                            |
|  | 2022        | 13%   | 3%       | <b>2%</b>  | 0%               | 3%       | *     | -               | *     | *                | 0%                | 5%                   | 0%                  | 3%                    | 1%                        | 2%          | 2%                            |
| <b>Grade 8 Reading</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 LEWIS MIDDLE (101902052) - ALDINE ISD - HARRIS COUNTY

|                                    | School Year | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023        | 83%   | 68%      | <b>63%</b>  | 65%              | 64%      | 43%   | -               | *     | *                | *                 | 20%                  | *                   | 68%                   | 53%                       | 63%         | 58%                           |
|                                    | 2022        | 83%   | 72%      | <b>70%</b>  | 70%              | 69%      | *     | -               | -     | -                | 80%               | 41%                  | *                   | 77%                   | 56%                       | 71%         | 61%                           |
| At Meets Grade Level or Above      | 2023        | 58%   | 33%      | <b>27%</b>  | 25%              | 27%      | 29%   | -               | *     | *                | *                 | 7%                   | *                   | 28%                   | 24%                       | 26%         | 20%                           |
|                                    | 2022        | 58%   | 42%      | <b>44%</b>  | 40%              | 45%      | *     | -               | -     | -                | 60%               | 19%                  | *                   | 49%                   | 36%                       | 44%         | 35%                           |
| At Masters Grade Level             | 2023        | 28%   | 10%      | <b>8%</b>   | 5%               | 8%       | 14%   | -               | *     | *                | *                 | 0%                   | *                   | 9%                    | 5%                        | 8%          | 5%                            |
|                                    | 2022        | 37%   | 24%      | <b>25%</b>  | 18%              | 27%      | *     | -               | -     | -                | 20%               | 4%                   | *                   | 30%                   | 16%                       | 25%         | 19%                           |
| <b>Grade 8 Mathematics</b>         |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 76%   | 57%      | <b>53%</b>  | 45%              | 57%      | 17%   | -               | *     | *                | *                 | 19%                  | *                   | 57%                   | 46%                       | 52%         | 55%                           |
|                                    | 2022        | 71%   | 56%      | <b>59%</b>  | 49%              | 61%      | *     | -               | -     | -                | 80%               | 37%                  | *                   | 65%                   | 47%                       | 59%         | 55%                           |
| At Meets Grade Level or Above      | 2023        | 46%   | 23%      | <b>21%</b>  | 17%              | 22%      | 0%    | -               | *     | *                | *                 | 6%                   | *                   | 25%                   | 13%                       | 21%         | 18%                           |
|                                    | 2022        | 40%   | 24%      | <b>23%</b>  | 22%              | 23%      | *     | -               | -     | -                | 40%               | 19%                  | *                   | 26%                   | 18%                       | 22%         | 15%                           |
| At Masters Grade Level             | 2023        | 17%   | 6%       | <b>4%</b>   | 0%               | 5%       | 0%    | -               | *     | *                | *                 | 0%                   | *                   | 4%                    | 3%                        | 4%          | 4%                            |
|                                    | 2022        | 14%   | 8%       | <b>6%</b>   | 2%               | 7%       | *     | -               | -     | -                | 0%                | 7%                   | *                   | 6%                    | 7%                        | 6%          | 6%                            |
| <b>Grade 8 Science</b>             |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 74%   | 55%      | <b>42%</b>  | 33%              | 46%      | 14%   | -               | *     | *                | *                 | 20%                  | *                   | 46%                   | 34%                       | 42%         | 41%                           |
|                                    | 2022        | 74%   | 56%      | <b>50%</b>  | 51%              | 49%      | *     | -               | -     | -                | 80%               | 37%                  | *                   | 55%                   | 40%                       | 50%         | 37%                           |
| At Meets Grade Level or Above      | 2023        | 47%   | 24%      | <b>11%</b>  | 11%              | 12%      | 14%   | -               | *     | *                | *                 | 7%                   | *                   | 14%                   | 6%                        | 11%         | 7%                            |
|                                    | 2022        | 45%   | 26%      | <b>22%</b>  | 13%              | 25%      | *     | -               | -     | -                | 40%               | 19%                  | *                   | 25%                   | 18%                       | 22%         | 18%                           |
| At Masters Grade Level             | 2023        | 17%   | 5%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | *                | *                 | 0%                   | *                   | 0%                    | 1%                        | 0%          | 0%                            |
|                                    | 2022        | 24%   | 10%      | <b>6%</b>   | 1%               | 8%       | *     | -               | -     | -                | 0%                | 4%                   | *                   | 7%                    | 5%                        | 6%          | 4%                            |
| <b>Grade 8 Social Studies</b>      |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 62%   | 37%      | <b>29%</b>  | 28%              | 30%      | 14%   | -               | *     | *                | *                 | 20%                  | *                   | 31%                   | 25%                       | 28%         | 24%                           |
|                                    | 2022        | 61%   | 39%      | <b>37%</b>  | 36%              | 37%      | *     | -               | -     | -                | 60%               | 22%                  | *                   | 42%                   | 27%                       | 36%         | 27%                           |
| At Meets Grade Level or Above      | 2023        | 33%   | 12%      | <b>6%</b>   | 3%               | 7%       | 14%   | -               | *     | *                | *                 | 7%                   | *                   | 7%                    | 3%                        | 5%          | 4%                            |
|                                    | 2022        | 31%   | 13%      | <b>12%</b>  | 7%               | 13%      | *     | -               | -     | -                | 20%               | 19%                  | *                   | 13%                   | 9%                        | 12%         | 7%                            |
| At Masters Grade Level             | 2023        | 16%   | 4%       | <b>1%</b>   | 0%               | 1%       | 0%    | -               | *     | *                | *                 | 0%                   | *                   | 1%                    | 0%                        | 1%          | 1%                            |
|                                    | 2022        | 18%   | 5%       | <b>4%</b>   | 3%               | 5%       | *     | -               | -     | -                | 0%                | 7%                   | *                   | 4%                    | 4%                        | 4%          | 3%                            |
| <b>End of Course Algebra I</b>     |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 79%   | 66%      | <b>100%</b> | *                | 100%     | *     | -               | -     | -                | -                 | -                    | -                   | 100%                  | 100%                      | 100%        | 100%                          |
|                                    | 2022        | 76%   | 59%      | <b>95%</b>  | 100%             | 92%      | *     | -               | -     | -                | -                 | -                    | -                   | 94%                   | 100%                      | 95%         | *                             |

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|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above      | 2023        | 43%   | 26%      | <b>71%</b> | *                | 78%      | *     | -               | -     | -                | -                 | -                    | -                   | 79%                   | 40%                       | 71%         | 100%                          |
|                                    | 2022        | 43%   | 24%      | <b>57%</b> | 71%              | 58%      | *     | -               | -     | -                | -                 | -                    | -                   | 56%                   | 60%                       | 55%         | *                             |
| At Masters Grade Level             | 2023        | 23%   | 12%      | <b>29%</b> | *                | 28%      | *     | -               | -     | -                | -                 | -                    | -                   | 32%                   | 20%                       | 24%         | 20%                           |
|                                    | 2022        | 27%   | 12%      | <b>38%</b> | 29%              | 50%      | *     | -               | -     | -                | -                 | -                    | -                   | 44%                   | 20%                       | 35%         | *                             |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 76%   | 61%      | <b>47%</b> | 42%              | 49%      | 32%   | *               | 64%   | *                | 21%               | 26%                  | 13%                 | 50%                   | 40%                       | 47%         | 45%                           |
|                                    | 2022        | 74%   | 57%      | <b>50%</b> | 46%              | 50%      | 48%   | *               | 63%   | *                | 55%               | 35%                  | 25%                 | 54%                   | 41%                       | 49%         | 44%                           |
| At Meets Grade Level or Above      | 2023        | 49%   | 29%      | <b>18%</b> | 16%              | 19%      | 15%   | *               | 29%   | *                | 0%                | 18%                  | 0%                  | 20%                   | 14%                       | 18%         | 15%                           |
|                                    | 2022        | 48%   | 29%      | <b>22%</b> | 18%              | 23%      | 20%   | *               | 25%   | *                | 24%               | 21%                  | 13%                 | 24%                   | 17%                       | 21%         | 17%                           |
| At Masters Grade Level             | 2023        | 20%   | 8%       | <b>4%</b>  | 4%               | 4%       | 7%    | *               | 0%    | *                | 0%                | 10%                  | 0%                  | 4%                    | 4%                        | 4%          | 3%                            |
|                                    | 2022        | 23%   | 10%      | <b>8%</b>  | 6%               | 9%       | 12%   | *               | 0%    | *                | 5%                | 9%                   | 0%                  | 10%                   | 6%                        | 8%          | 6%                            |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 77%   | 61%      | <b>56%</b> | 54%              | 57%      | 46%   | *               | 67%   | *                | 17%               | 31%                  | 17%                 | 60%                   | 47%                       | 56%         | 53%                           |
|                                    | 2022        | 75%   | 59%      | <b>57%</b> | 56%              | 57%      | 50%   | *               | *     | *                | 57%               | 36%                  | 30%                 | 62%                   | 48%                       | 57%         | 51%                           |
| At Meets Grade Level or Above      | 2023        | 53%   | 32%      | <b>26%</b> | 23%              | 27%      | 23%   | *               | 50%   | *                | 0%                | 21%                  | 0%                  | 28%                   | 22%                       | 26%         | 23%                           |
|                                    | 2022        | 53%   | 33%      | <b>30%</b> | 26%              | 31%      | 30%   | *               | *     | *                | 29%               | 24%                  | 20%                 | 34%                   | 23%                       | 30%         | 24%                           |
| At Masters Grade Level             | 2023        | 20%   | 7%       | <b>7%</b>  | 7%               | 7%       | 15%   | *               | 0%    | *                | 0%                | 15%                  | 0%                  | 7%                    | 7%                        | 7%          | 4%                            |
|                                    | 2022        | 25%   | 12%      | <b>15%</b> | 12%              | 16%      | 20%   | *               | *     | *                | 14%               | 11%                  | 0%                  | 17%                   | 10%                       | 14%         | 11%                           |
| <b>All Grades Mathematics</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 75%   | 58%      | <b>46%</b> | 39%              | 48%      | 36%   | *               | 50%   | *                | 43%               | 23%                  | 17%                 | 48%                   | 41%                       | 46%         | 46%                           |
|                                    | 2022        | 72%   | 53%      | <b>46%</b> | 38%              | 49%      | 45%   | *               | *     | *                | 43%               | 37%                  | 30%                 | 51%                   | 38%                       | 46%         | 44%                           |
| At Meets Grade Level or Above      | 2023        | 45%   | 26%      | <b>16%</b> | 14%              | 17%      | 7%    | *               | 17%   | *                | 0%                | 19%                  | 0%                  | 19%                   | 12%                       | 17%         | 14%                           |
|                                    | 2022        | 42%   | 22%      | <b>16%</b> | 14%              | 16%      | 18%   | *               | *     | *                | 14%               | 20%                  | 10%                 | 18%                   | 12%                       | 15%         | 12%                           |
| At Masters Grade Level             | 2023        | 19%   | 8%       | <b>4%</b>  | 4%               | 4%       | 7%    | *               | 0%    | *                | 0%                | 9%                   | 0%                  | 4%                    | 3%                        | 4%          | 2%                            |
|                                    | 2022        | 20%   | 9%       | <b>4%</b>  | 3%               | 5%       | 9%    | *               | *     | *                | 0%                | 10%                  | 0%                  | 5%                    | 3%                        | 4%          | 3%                            |
| <b>All Grades Science</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 77%   | 63%      | <b>42%</b> | 33%              | 46%      | 14%   | -               | *     | *                | *                 | 20%                  | *                   | 46%                   | 34%                       | 42%         | 41%                           |
|                                    | 2022        | 76%   | 58%      | <b>50%</b> | 51%              | 49%      | *     | -               | -     | -                | 80%               | 37%                  | *                   | 55%                   | 40%                       | 50%         | 37%                           |
| At Meets Grade Level or Above      | 2023        | 47%   | 26%      | <b>11%</b> | 11%              | 12%      | 14%   | -               | *     | *                | *                 | 7%                   | *                   | 14%                   | 6%                        | 11%         | 7%                            |
|                                    | 2022        | 47%   | 26%      | <b>22%</b> | 13%              | 25%      | *     | -               | -     | -                | 40%               | 19%                  | *                   | 25%                   | 18%                       | 22%         | 18%                           |

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|--|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level   | 2023        | 18%   | 6%       | 0%     | 0%               | 0%       | 0%    | -               | *     | *                | *                 | 0%                   | *                   | 0%                    | 1%                        | 0%          | 0%                          |
|  | 2022        | 21%   | 8%       | 6%     | 1%               | 8%       | *     | -               | -     | -                | 0%                | 4%                   | *                   | 7%                    | 5%                        | 6%          | 4%                          |
| <b>All Grades Social Studies</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2023        | 78%   | 63%      | 29%    | 28%              | 30%      | 14%   | -               | *     | *                | *                 | 20%                  | *                   | 31%                   | 25%                       | 28%         | 24%                         |
|  | 2022        | 75%   | 61%      | 37%    | 36%              | 37%      | *     | -               | -     | -                | 60%               | 22%                  | *                   | 42%                   | 27%                       | 36%         | 27%                         |
| At Meets Grade Level or Above  | 2023        | 52%   | 33%      | 6%     | 3%               | 7%       | 14%   | -               | *     | *                | *                 | 7%                   | *                   | 7%                    | 3%                        | 5%          | 4%                          |
|  | 2022        | 50%   | 33%      | 12%    | 7%               | 13%      | *     | -               | -     | -                | 20%               | 19%                  | *                   | 13%                   | 9%                        | 12%         | 7%                          |
| At Masters Grade Level   | 2023        | 27%   | 13%      | 1%     | 0%               | 1%       | 0%    | -               | *     | *                | *                 | 0%                   | *                   | 1%                    | 0%                        | 1%          | 1%                          |
|  | 2022        | 30%   | 15%      | 4%     | 3%               | 5%       | *     | -               | -     | -                | 0%                | 7%                   | *                   | 4%                    | 4%                        | 4%          | 3%                          |
| <b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b> |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>6th Graders</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics  | 2023        | 35%   | 15%      | 12%    | 13%              | 12%      | *     | -               | *     | -                | *                 | 11%                  | *                   | 14%                   | 7%                        | 13%         | 10%                         |
|  | 2022        | 31%   | 12%      | 9%     | 9%               | 9%       | *     | *               | *     | -                | *                 | 25%                  | *                   | 10%                   | 9%                        | 9%          | 8%                          |
| Reading and Mathematics Including EOC  | 2023        | 35%   | 15%      | 12%    | 13%              | 12%      | *     | -               | *     | -                | *                 | 11%                  | *                   | 14%                   | 7%                        | 13%         | 10%                         |
|  | 2022        | 31%   | 12%      | 9%     | 9%               | 9%       | *     | *               | *     | -                | *                 | 25%                  | *                   | 10%                   | 9%                        | 9%          | 8%                          |
| Reading Including EOC  | 2023        | 52%   | 30%      | 25%    | 25%              | 26%      | *     | -               | *     | -                | *                 | 14%                  | *                   | 27%                   | 22%                       | 26%         | 23%                         |
|  | 2022        | 43%   | 22%      | 18%    | 18%              | 18%      | *     | *               | *     | -                | *                 | 31%                  | *                   | 20%                   | 15%                       | 18%         | 15%                         |
| Math Including EOC   | 2023        | 40%   | 18%      | 14%    | 13%              | 15%      | *     | -               | *     | -                | *                 | 17%                  | *                   | 16%                   | 11%                       | 15%         | 14%                         |
|  | 2022        | 40%   | 17%      | 12%    | 10%              | 12%      | *     | *               | *     | -                | *                 | 25%                  | *                   | 12%                   | 12%                       | 11%         | 11%                         |
| <b>7th Graders</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics  | 2023        | 37%   | 16%      | 9%     | 6%               | 9%       | *     | *               | *     | -                | *                 | 26%                  | *                   | 8%                    | 10%                       | 9%          | 7%                          |
|  | 2022        | 32%   | 14%      | 8%     | 2%               | 10%      | 20%   | -               | *     | *                | 0%                | 15%                  | 20%                 | 11%                   | 3%                        | 8%          | 6%                          |
| Reading and Mathematics Including EOC  | 2023        | 38%   | 16%      | 9%     | 6%               | 9%       | *     | *               | *     | -                | *                 | 26%                  | *                   | 8%                    | 10%                       | 9%          | 7%                          |
|  | 2022        | 33%   | 14%      | 8%     | 2%               | 10%      | 20%   | -               | *     | *                | 0%                | 15%                  | 20%                 | 11%                   | 3%                        | 8%          | 6%                          |
| Reading Including EOC  | 2023        | 55%   | 30%      | 27%    | 20%              | 28%      | *     | *               | *     | -                | *                 | 33%                  | *                   | 30%                   | 21%                       | 27%         | 24%                         |
|  | 2022        | 56%   | 35%      | 28%    | 20%              | 30%      | 20%   | -               | *     | *                | 14%               | 20%                  | 40%                 | 32%                   | 19%                       | 27%         | 24%                         |
| Math Including EOC   | 2023        | 43%   | 20%      | 10%    | 8%               | 11%      | *     | *               | *     | -                | *                 | 26%                  | *                   | 10%                   | 11%                       | 11%         | 8%                          |
|  | 2022        | 37%   | 17%      | 11%    | 3%               | 13%      | 20%   | -               | *     | *                | 0%                | 15%                  | 20%                 | 14%                   | 5%                        | 11%         | 11%                         |
| <b>8th Graders</b>   |             |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics  | 2023        | 31%   | 11%      | 12%    | 7%               | 14%      | 0%    | -               | *     | *                | *                 | 7%                   | *                   | 13%                   | 9%                        | 12%         | 10%                         |
|  | 2022        | 27%   | 15%      | 18%    | 15%              | 19%      | *     | -               | -     | -                | 20%               | 15%                  | *                   | 21%                   | 13%                       | 17%         | 11%                         |

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 LEWIS MIDDLE (101902052) - ALDINE ISD - HARRIS COUNTY

|                                       | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics Including EOC | 2023        | 44%   | 20%      | <b>15%</b> | 10%              | 17%      | 14%   | -               | *     | *                | *                 | 7%                   | *                   | 18%                   | 11%                       | 15%         | 12%                         |
|                                       | 2022        | 41%   | 21%      | <b>21%</b> | 21%              | 21%      | *     | -               | -     | -                | 20%               | 15%                  | *                   | 24%                   | 15%                       | 20%         | 12%                         |
| Reading Including EOC                 | 2023        | 58%   | 33%      | <b>27%</b> | 25%              | 27%      | 29%   | -               | *     | *                | *                 | 7%                   | *                   | 28%                   | 24%                       | 26%         | 20%                         |
|                                       | 2022        | 58%   | 42%      | <b>44%</b> | 40%              | 45%      | *     | -               | -     | -                | 60%               | 19%                  | *                   | 49%                   | 36%                       | 44%         | 35%                         |
| Math Including EOC                    | 2023        | 51%   | 27%      | <b>24%</b> | 20%              | 26%      | 14%   | -               | *     | *                | *                 | 7%                   | *                   | 30%                   | 12%                       | 24%         | 19%                         |
|                                       | 2022        | 48%   | 26%      | <b>24%</b> | 28%              | 23%      | *     | -               | -     | -                | 40%               | 19%                  | *                   | 27%                   | 20%                       | 23%         | 15%                         |
| <b>3rd - 8th Graders</b>              |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Reading and Mathematics               | 2023        | 37%   | 18%      | <b>11%</b> | 8%               | 12%      | 0%    | *               | 17%   | *                | 0%                | 16%                  | 0%                  | 12%                   | 9%                        | 11%         | 9%                          |
|                                       | 2022        | 34%   | 16%      | <b>12%</b> | 9%               | 13%      | 22%   | *               | *     | *                | 7%                | 19%                  | 10%                 | 14%                   | 8%                        | 11%         | 8%                          |
| Reading and Mathematics Including EOC | 2023        | 39%   | 19%      | <b>12%</b> | 9%               | 13%      | 8%    | *               | 17%   | *                | 0%                | 16%                  | 0%                  | 13%                   | 9%                        | 13%         | 10%                         |
|                                       | 2022        | 36%   | 17%      | <b>13%</b> | 11%              | 13%      | 20%   | *               | *     | *                | 7%                | 19%                  | 10%                 | 15%                   | 9%                        | 12%         | 8%                          |
| Reading Including EOC                 | 2023        | 53%   | 32%      | <b>26%</b> | 23%              | 27%      | 23%   | *               | 50%   | *                | 0%                | 21%                  | 0%                  | 28%                   | 22%                       | 26%         | 23%                         |
|                                       | 2022        | 53%   | 34%      | <b>30%</b> | 26%              | 31%      | 30%   | *               | *     | *                | 29%               | 24%                  | 20%                 | 34%                   | 23%                       | 30%         | 24%                         |
| Math Including EOC                    | 2023        | 47%   | 27%      | <b>16%</b> | 14%              | 17%      | 7%    | *               | 17%   | *                | 0%                | 19%                  | 0%                  | 19%                   | 12%                       | 17%         | 14%                         |
|                                       | 2022        | 43%   | 23%      | <b>16%</b> | 14%              | 16%      | 20%   | *               | *     | *                | 14%               | 20%                  | 10%                 | 18%                   | 12%                       | 15%         | 12%                         |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 LEWIS MIDDLE (101902052) - ALDINE ISD - HARRIS COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress - Annual Growth by Grade and Subject</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 6 ELA/Reading  | 2023        | 51%   | 38%      | <b>31%</b> | 31%              | 30%      | *     | -               | *     | -                | *                 | 24%                  | *                   | 33%                   | 26%                       | 32%         | 29%                         |
| Grade 6 Mathematics  | 2023        | 54%   | 45%      | <b>48%</b> | 45%              | 49%      | *     | -               | *     | -                | *                 | 37%                  | *                   | 46%                   | 52%                       | 47%         | 47%                         |
| Grade 7 ELA/Reading  | 2023        | 71%   | 58%      | <b>57%</b> | 52%              | 58%      | *     | *               | *     | -                | *                 | 56%                  | *                   | 59%                   | 53%                       | 56%         | 56%                         |
| Grade 7 Mathematics  | 2023        | 56%   | 43%      | <b>40%</b> | 37%              | 40%      | *     | *               | *     | -                | *                 | 53%                  | *                   | 42%                   | 35%                       | 41%         | 41%                         |
| Grade 8 ELA/Reading  | 2023        | 63%   | 49%      | <b>46%</b> | 46%              | 46%      | 43%   | -               | *     | *                | *                 | 17%                  | *                   | 52%                   | 34%                       | 46%         | 44%                         |
| Grade 8 Mathematics  | 2023        | 74%   | 63%      | <b>60%</b> | 60%              | 60%      | 50%   | -               | *     | *                | *                 | 41%                  | *                   | 65%                   | 51%                       | 60%         | 62%                         |
| End of Course Algebra I  | 2023        | 76%   | 71%      | <b>93%</b> | *                | 91%      | *     | -               | -     | -                | -                 | -                    | -                   | 92%                   | 100%                      | 93%         | *                           |
| All Grades Both Subjects   | 2023        | 64%   | 55%      | <b>48%</b> | 46%              | 48%      | 46%   | *               | 46%   | *                | 65%               | 40%                  | 45%                 | 50%                   | 43%                       | 48%         | 47%                         |
| All Grades ELA/Reading   | 2023        | 63%   | 53%      | <b>45%</b> | 43%              | 45%      | 42%   | *               | 50%   | *                | 42%               | 36%                  | 60%                 | 48%                   | 38%                       | 45%         | 43%                         |
| All Grades Mathematics   | 2023        | 66%   | 59%      | <b>51%</b> | 49%              | 51%      | 50%   | *               | 42%   | *                | 86%               | 44%                  | 30%                 | 53%                   | 47%                       | 51%         | 50%                         |
| <b>School Progress - Accelerated Learning by Grade and Subject</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 6 ELA/Reading  | 2023        | 26%   | 20%      | <b>14%</b> | 20%              | 13%      | *     | -               | -     | -                | *                 | 4%                   | *                   | 16%                   | 11%                       | 15%         | 13%                         |
| Grade 6 Mathematics  | 2023        | 35%   | 24%      | <b>20%</b> | 22%              | 19%      | *     | -               | *     | -                | *                 | 5%                   | *                   | 20%                   | 19%                       | 20%         | 17%                         |
| Grade 7 ELA/Reading  | 2023        | 39%   | 28%      | <b>28%</b> | 31%              | 27%      | *     | -               | *     | -                | -                 | 19%                  | *                   | 28%                   | 26%                       | 27%         | 26%                         |
| Grade 7 Mathematics  | 2023        | 22%   | 14%      | <b>9%</b>  | 5%               | 9%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 11%                   | 6%                        | 9%          | 11%                         |
| Grade 8 ELA/Reading  | 2023        | 39%   | 30%      | <b>27%</b> | 14%              | 29%      | 40%   | -               | -     | -                | *                 | 0%                   | *                   | 34%                   | 14%                       | 27%         | 27%                         |
| Grade 8 Mathematics  | 2023        | 49%   | 35%      | <b>31%</b> | 33%              | 32%      | *     | -               | -     | *                | *                 | 0%                   | *                   | 38%                   | 19%                       | 31%         | 33%                         |
| End of Course Algebra I  | 2023        | 58%   | 50%      | <b>*</b>   | *                | *        | *     | -               | -     | -                | -                 | -                    | -                   | *                     | *                         | *           | -                           |
| All Grades Both Subjects   | 2023        | 38%   | 30%      | <b>22%</b> | 22%              | 22%      | 24%   | -               | *     | *                | 33%               | 6%                   | 0%                  | 26%                   | 17%                       | 22%         | 22%                         |
| All Grades ELA/Reading   | 2023        | 35%   | 28%      | <b>24%</b> | 24%              | 24%      | 25%   | -               | *     | -                | *                 | 9%                   | 0%                  | 27%                   | 18%                       | 24%         | 23%                         |
| All Grades Mathematics   | 2023        | 40%   | 31%      | <b>21%</b> | 20%              | 21%      | 22%   | -               | *     | *                | 50%               | 2%                   | *                   | 24%                   | 15%                       | 21%         | 21%                         |

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 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 LEWIS MIDDLE (101902052) - ALDINE ISD - HARRIS COUNTY

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 76%   | 61%      | <b>47%</b> | -                         | -                   | -                  | -               | -               | -                         | 41%       | -                 | 39%          | 43%              | 79%                        | 45%         | 42%                   | 79%                      |
|  | 2022        | 74%   | 57%      | <b>50%</b> | -                         | -                   | -                  | -               | -               | -                         | 36%       | -                 | 36%          | *                | 82%                        | 51%         | 37%                   | 81%                      |
| At Meets Grade Level or Above                                  | 2023        | 49%   | 29%      | <b>18%</b> | -                         | -                   | -                  | -               | -               | -                         | 11%       | -                 | 12%          | 10%              | 43%                        | 18%         | 12%                   | 47%                      |
|  | 2022        | 48%   | 29%      | <b>22%</b> | -                         | -                   | -                  | -               | -               | -                         | 11%       | -                 | 11%          | *                | 45%                        | 22%         | 11%                   | 48%                      |
| At Masters Grade Level   | 2023        | 20%   | 8%       | <b>4%</b>  | -                         | -                   | -                  | -               | -               | -                         | 1%        | -                 | 1%           | 2%               | 13%                        | 5%          | 2%                    | 17%                      |
|  | 2022        | 23%   | 10%      | <b>8%</b>  | -                         | -                   | -                  | -               | -               | -                         | 3%        | -                 | 3%           | *                | 9%                         | 8%          | 3%                    | 23%                      |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 77%   | 61%      | <b>56%</b> | -                         | -                   | -                  | -               | -               | -                         | 48%       | -                 | 48%          | 47%              | 86%                        | 56%         | 50%                   | 92%                      |
|  | 2022        | 75%   | 59%      | <b>57%</b> | -                         | -                   | -                  | -               | -               | -                         | 43%       | -                 | 43%          | *                | 91%                        | 60%         | 44%                   | 93%                      |
| At Meets Grade Level or Above                                  | 2023        | 53%   | 32%      | <b>26%</b> | -                         | -                   | -                  | -               | -               | -                         | 17%       | -                 | 18%          | 14%              | 59%                        | 27%         | 19%                   | 70%                      |
|  | 2022        | 53%   | 33%      | <b>30%</b> | -                         | -                   | -                  | -               | -               | -                         | 17%       | -                 | 17%          | *                | 55%                        | 31%         | 17%                   | 72%                      |
| At Masters Grade Level   | 2023        | 20%   | 7%       | <b>7%</b>  | -                         | -                   | -                  | -               | -               | -                         | 1%        | -                 | 1%           | 2%               | 21%                        | 9%          | 2%                    | 33%                      |
|  | 2022        | 25%   | 12%      | <b>15%</b> | -                         | -                   | -                  | -               | -               | -                         | 6%        | -                 | 6%           | *                | 18%                        | 15%         | 6%                    | 42%                      |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 75%   | 58%      | <b>46%</b> | -                         | -                   | -                  | -               | -               | -                         | 42%       | -                 | 36%          | 51%              | 76%                        | 41%         | 43%                   | 81%                      |
|  | 2022        | 72%   | 53%      | <b>46%</b> | -                         | -                   | -                  | -               | -               | -                         | 37%       | -                 | 37%          | *                | 73%                        | 44%         | 37%                   | 81%                      |
| At Meets Grade Level or Above                                  | 2023        | 45%   | 26%      | <b>16%</b> | -                         | -                   | -                  | -               | -               | -                         | 10%       | -                 | 10%          | 9%               | 28%                        | 15%         | 11%                   | 55%                      |
|  | 2022        | 42%   | 22%      | <b>16%</b> | -                         | -                   | -                  | -               | -               | -                         | 7%        | -                 | 7%           | *                | 36%                        | 16%         | 7%                    | 42%                      |
| At Masters Grade Level   | 2023        | 19%   | 8%       | <b>4%</b>  | -                         | -                   | -                  | -               | -               | -                         | 2%        | -                 | 1%           | 3%               | 7%                         | 4%          | 2%                    | 16%                      |
|  | 2022        | 20%   | 9%       | <b>4%</b>  | -                         | -                   | -                  | -               | -               | -                         | 1%        | -                 | 1%           | *                | 0%                         | 4%          | 1%                    | 15%                      |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 77%   | 63%      | <b>42%</b> | -                         | -                   | -                  | -               | -               | -                         | 38%       | -                 | 39%          | 36%              | 60%                        | 38%         | 39%                   | 66%                      |
|  | 2022        | 76%   | 58%      | <b>50%</b> | -                         | -                   | -                  | -               | -               | -                         | 28%       | -                 | 28%          | -                | -                          | 55%         | 27%                   | 80%                      |
| At Meets Grade Level or Above                                  | 2023        | 47%   | 26%      | <b>11%</b> | -                         | -                   | -                  | -               | -               | -                         | 4%        | -                 | 3%           | 5%               | 40%                        | 16%         | 5%                    | 25%                      |
|  | 2022        | 47%   | 26%      | <b>22%</b> | -                         | -                   | -                  | -               | -               | -                         | 13%       | -                 | 13%          | -                | -                          | 19%         | 13%                   | 41%                      |
| At Masters Grade Level   | 2023        | 18%   | 6%       | <b>0%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | 0%               | 0%                         | 0%          | 0%                    | 2%                       |
|  | 2022        | 21%   | 8%       | <b>6%</b>  | -                         | -                   | -                  | -               | -               | -                         | 2%        | -                 | 2%           | -                | -                          | 4%          | 2%                    | 16%                      |
| <b>All Grades Social Studies</b>                               |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 78%   | 63%      | <b>29%</b> | -                         | -                   | -                  | -               | -               | -                         | 19%       | -                 | 19%          | 19%              | 80%                        | 28%         | 21%                   | 64%                      |
|  | 2022        | 75%   | 61%      | <b>37%</b> | -                         | -                   | -                  | -               | -               | -                         | 19%       | -                 | 19%          | -                | -                          | 41%         | 19%                   | 59%                      |
| At Meets Grade Level or Above                                  | 2023        | 52%   | 33%      | <b>6%</b>  | -                         | -                   | -                  | -               | -               | -                         | 3%        | -                 | 2%           | 4%               | 40%                        | 7%          | 4%                    | 11%                      |
|  | 2022        | 50%   | 33%      | <b>12%</b> | -                         | -                   | -                  | -               | -               | -                         | 4%        | -                 | 4%           | -                | -                          | 13%         | 4%                    | 23%                      |

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 LEWIS MIDDLE (101902052) - ALDINE ISD - HARRIS COUNTY

|   | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|--------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level                        | 2023        | 27%   | 13%      | 1%     | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | 0%               | 20%                        | 0%          | 1%                    | 2%                       |
|   | 2022        | 30%   | 15%      | 4%     | -                         | -                   | -                  | -               | -               | -                         | 2%        | -                 | 2%           | -                | -                          | 5%          | 2%                    | 8%                       |
| <b>School Progress - Annual Growth</b>        |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                      | 2023        | 64%   | 55%      | 48%    | -                         | -                   | -                  | -               | -               | -                         | 45%       | -                 | 44%          | 45%              | 56%                        | 47%         | 45%                   | 68%                      |
| All Grades ELA/Reading                        | 2023        | 63%   | 53%      | 45%    | -                         | -                   | -                  | -               | -               | -                         | 40%       | -                 | 44%          | 33%              | 57%                        | 44%         | 41%                   | 69%                      |
| All Grades Mathematics                        | 2023        | 66%   | 59%      | 51%    | -                         | -                   | -                  | -               | -               | -                         | 49%       | -                 | 44%          | 56%              | 55%                        | 49%         | 49%                   | 67%                      |
| <b>School Progress - Accelerated Learning</b> |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                      | 2023        | 38%   | 30%      | 22%    | -                         | -                   | -                  | -               | -               | -                         | 21%       | -                 | 19%          | 25%              | 67%                        | 22%         | 22%                   | 32%                      |
| All Grades ELA/Reading                        | 2023        | 35%   | 28%      | 24%    | -                         | -                   | -                  | -               | -               | -                         | 22%       | -                 | 24%          | 18%              | *                          | 25%         | 23%                   | 33%                      |
| All Grades Mathematics                        | 2023        | 40%   | 31%      | 21%    | -                         | -                   | -                  | -               | -               | -                         | 20%       | -                 | 14%          | 30%              | 63%                        | 20%         | 21%                   | 31%                      |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 LEWIS MIDDLE (101902052) - ALDINE ISD - HARRIS COUNTY

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2023 STAAR Participation (All Grades)</b>     |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 98%      | <b>99%</b> | 98%              | 99%      | 100%  | *               | 100%  | *                | 97%               | 96%                  | 100%                | 99%                   | 99%                       | 99%         | 100%                          |
| Included in Accountability                       | 93%   | 91%      | <b>84%</b> | 83%              | 85%      | 98%   | *               | 78%   | *                | 66%               | 86%                  | 89%                 | 95%                   | 68%                       | 84%         | 83%                           |
| Not Included in Accountability: Mobile           | 4%    | 5%       | <b>9%</b>  | 15%              | 8%       | 0%    | *               | 22%   | *                | 31%               | 9%                   | 11%                 | 3%                    | 19%                       | 9%          | 8%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 2%       | <b>5%</b>  | 0%               | 7%       | 2%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 12%                       | 5%          | 8%                            |
| Not Tested                                       | 1%    | 2%       | <b>1%</b>  | 2%               | 1%       | 0%    | *               | 0%    | *                | 3%                | 4%                   | 0%                  | 1%                    | 1%                        | 1%          | 0%                            |
| Absent   | 1%    | 2%       | <b>1%</b>  | 2%               | 1%       | 0%    | *               | 0%    | *                | 3%                | 4%                   | 0%                  | 1%                    | 1%                        | 1%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>99%</b> | 98%              | 99%      | 100%  | *               | 100%  | *                | 90%               | 96%                  | 100%                | 99%                   | 99%                       | 99%         | 100%                          |
| Included in Accountability                       | 92%   | 90%      | <b>83%</b> | 81%              | 84%      | 93%   | *               | 86%   | *                | 60%               | 87%                  | 86%                 | 94%                   | 68%                       | 84%         | 82%                           |
| Not Included in Accountability: Mobile           | 4%    | 5%       | <b>10%</b> | 16%              | 8%       | 0%    | *               | 14%   | *                | 30%               | 9%                   | 14%                 | 4%                    | 19%                       | 10%         | 9%                            |
| Not Included in Accountability: Other Exclusions | 3%    | 4%       | <b>5%</b>  | 0%               | 7%       | 7%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 1%                    | 12%                       | 5%          | 9%                            |
| Not Tested                                       | 1%    | 1%       | <b>1%</b>  | 2%               | 1%       | 0%    | *               | 0%    | *                | 10%               | 4%                   | 0%                  | 1%                    | 1%                        | 1%          | 0%                            |
| Absent   | 1%    | 1%       | <b>1%</b>  | 2%               | 1%       | 0%    | *               | 0%    | *                | 10%               | 4%                   | 0%                  | 1%                    | 1%                        | 1%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>99%</b> | 98%              | 99%      | 100%  | *               | 100%  | *                | 100%              | 98%                  | 100%                | 99%                   | 99%                       | 99%         | 99%                           |
| Included in Accountability                       | 94%   | 92%      | <b>85%</b> | 83%              | 85%      | 100%  | *               | 86%   | *                | 64%               | 89%                  | 86%                 | 96%                   | 69%                       | 85%         | 84%                           |
| Not Included in Accountability: Mobile           | 5%    | 6%       | <b>10%</b> | 16%              | 8%       | 0%    | *               | 14%   | *                | 36%               | 9%                   | 14%                 | 3%                    | 19%                       | 10%         | 9%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | <b>4%</b>  | 0%               | 6%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 11%                       | 4%          | 7%                            |
| Not Tested                                       | 1%    | 1%       | <b>1%</b>  | 2%               | 1%       | 0%    | *               | 0%    | *                | 0%                | 2%                   | 0%                  | 1%                    | 1%                        | 1%          | 1%                            |
| Absent   | 1%    | 1%       | <b>1%</b>  | 2%               | 1%       | 0%    | *               | 0%    | *                | 0%                | 2%                   | 0%                  | 1%                    | 1%                        | 1%          | 1%                            |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 98%      | <b>98%</b> | 99%              | 98%      | 100%  | -               | *     | *                | *                 | 89%                  | *                   | 98%                   | 99%                       | 99%         | 99%                           |
| Included in Accountability                       | 93%   | 92%      | <b>84%</b> | 84%              | 84%      | 100%  | -               | *     | *                | *                 | 79%                  | *                   | 96%                   | 67%                       | 84%         | 82%                           |
| Not Included in Accountability: Mobile           | 4%    | 5%       | <b>8%</b>  | 14%              | 6%       | 0%    | -               | *     | *                | *                 | 11%                  | *                   | 2%                    | 17%                       | 8%          | 7%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>6%</b>  | 0%               | 8%       | 0%    | -               | *     | *                | *                 | 0%                   | *                   | 0%                    | 15%                       | 7%          | 10%                           |
| Not Tested                                       | 1%    | 2%       | <b>2%</b>  | 1%               | 2%       | 0%    | -               | *     | *                | *                 | 11%                  | *                   | 2%                    | 1%                        | 1%          | 1%                            |

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 LEWIS MIDDLE (101902052) - ALDINE ISD - HARRIS COUNTY

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent   | 1%    | 2%       | <b>2%</b>   | 1%               | 2%       | 0%    | -               | *     | *                | *                 | 11%                  | *                   | 2%                    | 1%                        | 1%          | 1%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | *                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Social Studies</b>                            |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 97%      | <b>99%</b>  | 97%              | 99%      | 100%  | -               | *     | *                | *                 | 89%                  | *                   | 99%                   | 98%                       | 99%         | 100%                          |
| Included in Accountability                       | 94%   | 92%      | <b>85%</b>  | 84%              | 85%      | 100%  | -               | *     | *                | *                 | 79%                  | *                   | 97%                   | 67%                       | 84%         | 83%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>8%</b>   | 13%              | 6%       | 0%    | -               | *     | *                | *                 | 11%                  | *                   | 2%                    | 16%                       | 8%          | 7%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>6%</b>   | 0%               | 8%       | 0%    | -               | *     | *                | *                 | 0%                   | *                   | 0%                    | 15%                       | 7%          | 10%                           |
| Not Tested                                       | 1%    | 3%       | <b>1%</b>   | 3%               | 1%       | 0%    | -               | *     | *                | *                 | 11%                  | *                   | 1%                    | 2%                        | 1%          | 0%                            |
| Absent   | 1%    | 3%       | <b>1%</b>   | 3%               | 1%       | 0%    | -               | *     | *                | *                 | 11%                  | *                   | 1%                    | 2%                        | 1%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | *                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>2022 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 99%              | 100%     | 100%  | *               | 100%  | *                | 100%              | 100%                 | 100%                | 100%                  | 99%                       | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 92%      | <b>86%</b>  | 87%              | 85%      | 86%   | *               | 100%  | *                | 90%               | 92%                  | 100%                | 97%                   | 70%                       | 90%         | 83%                           |
| Not Included in Accountability: Mobile           | 5%    | 5%       | <b>11%</b>  | 12%              | 10%      | 14%   | *               | 0%    | *                | 10%               | 8%                   | 0%                  | 3%                    | 21%                       | 8%          | 10%                           |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | <b>4%</b>   | 0%               | 5%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 8%                        | 2%          | 6%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 1%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | <b>0%</b>   | 1%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 99%              | 100%     | 100%  | *               | *     | *                | 100%              | 100%                 | 100%                | 100%                  | 99%                       | 100%        | 100%                          |
| Included in Accountability                       | 92%   | 90%      | <b>84%</b>  | 87%              | 84%      | 83%   | *               | *     | *                | 93%               | 93%                  | 100%                | 96%                   | 68%                       | 89%         | 82%                           |
| Not Included in Accountability: Mobile           | 5%    | 5%       | <b>11%</b>  | 12%              | 11%      | 17%   | *               | *     | *                | 7%                | 7%                   | 0%                  | 3%                    | 21%                       | 8%          | 11%                           |
| Not Included in Accountability: Other Exclusions | 2%    | 4%       | <b>4%</b>   | 0%               | 6%       | 0%    | *               | *     | *                | 0%                | 0%                   | 0%                  | 0%                    | 9%                        | 2%          | 7%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 1%               | 0%       | 0%    | *               | *     | *                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | <b>0%</b>   | 1%               | 0%       | 0%    | *               | *     | *                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 99%              | 100%     | 100%  | *               | *     | *                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 92%      | <b>85%</b>  | 87%              | 85%      | 85%   | *               | *     | *                | 93%               | 93%                  | 100%                | 97%                   | 70%                       | 90%         | 83%                           |
| Not Included in Accountability: Mobile           | 5%    | 5%       | <b>11%</b>  | 12%              | 11%      | 15%   | *               | *     | *                | 7%                | 7%                   | 0%                  | 3%                    | 22%                       | 8%          | 11%                           |

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 LEWIS MIDDLE (101902052) - ALDINE ISD - HARRIS COUNTY

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | <b>3%</b>   | 0%               | 4%       | 0%    | *               | *     | *                | 0%                | 0%                   | 0%                  | 0%                    | 8%                        | 2%          | 6%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 1%               | 0%       | 0%    | *               | *     | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | <b>0%</b>   | 1%               | 0%       | 0%    | *               | *     | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | *               | *     | *                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 98%   | 99%      | <b>100%</b> | 99%              | 100%     | *     | -               | -     | -                | 100%              | 100%                 | *                   | 100%                  | 99%                       | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 93%      | <b>88%</b>  | 87%              | 88%      | *     | -               | -     | -                | 83%               | 90%                  | *                   | 97%                   | 74%                       | 91%         | 86%                           |
| Not Included in Accountability: Mobile           | 4%    | 5%       | <b>9%</b>   | 12%              | 8%       | *     | -               | -     | -                | 17%               | 10%                  | *                   | 3%                    | 19%                       | 7%          | 9%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>3%</b>   | 0%               | 3%       | *     | -               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 6%                        | 2%          | 5%                            |
| Not Tested                                       | 2%    | 1%       | <b>0%</b>   | 1%               | 0%       | *     | -               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 1%                        | 0%          | 0%                            |
| Absent   | 1%    | 1%       | <b>0%</b>   | 1%               | 0%       | *     | -               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 1%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | *     | -               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Social Studies</b>                            |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 98%   | 98%      | <b>100%</b> | 99%              | 100%     | *     | -               | -     | -                | 100%              | 100%                 | *                   | 100%                  | 99%                       | 100%        | 100%                          |
| Included in Accountability                       | 94%   | 94%      | <b>88%</b>  | 87%              | 88%      | *     | -               | -     | -                | 83%               | 90%                  | *                   | 97%                   | 74%                       | 91%         | 86%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>9%</b>   | 12%              | 9%       | *     | -               | -     | -                | 17%               | 10%                  | *                   | 3%                    | 19%                       | 7%          | 9%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>3%</b>   | 0%               | 3%       | *     | -               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 6%                        | 2%          | 5%                            |
| Not Tested                                       | 2%    | 2%       | <b>0%</b>   | 1%               | 0%       | *     | -               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 1%                        | 0%          | 0%                            |
| Absent   | 1%    | 2%       | <b>0%</b>   | 1%               | 0%       | *     | -               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 1%                        | 0%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | *     | -               | -     | -                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 LEWIS MIDDLE (101902052) - ALDINE ISD - HARRIS COUNTY

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 92.2% | 90.0%    | <b>89.6%</b> | 88.5%            | 90.0%    | 86.9% | *               | *     | *                | 88.2%             | 88.4%      | 89.6%       | 89.9% |
| 2020-21  | 95.0% | 93.6%    | <b>92.6%</b> | 92.9%            | 92.5%    | 93.8% | *               | 94.0% | *                | 90.3%             | 92.0%      | 92.7%       | 92.0% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 25.7% | 37.2%    | <b>41.6%</b> | 48.9%            | 39.5%    | 38.9% | 0.0%            | *     | *                | 44.4%             | 45.3%      | 41.2%       | 40.6% |
| 2020-21  | 15.0% | 21.2%    | <b>25.0%</b> | 25.3%            | 25.0%    | 23.1% | *               | 28.6% | *                | 27.8%             | 25.2%      | 24.3%       | 27.0% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 0.7%  | 1.5%     | <b>3.0%</b>  | 1.6%             | 3.4%     | 0.0%  | *               | *     | *                | 7.1%              | 1.6%       | 2.5%        | 4.6%  |
| 2020-21  | 0.9%  | 2.2%     | <b>3.5%</b>  | 4.5%             | 3.2%     | 5.6%  | -               | 0.0%  | *                | 0.0%              | 0.0%       | 3.6%        | 3.8%  |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 2.2%  | 4.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21  | 2.4%  | 5.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2022</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 89.7% | 81.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.5%  | 3.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.4%  | 14.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.0% | 82.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 93.6% | 85.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 83.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.9%  | 3.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 5.8%  | 13.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.3% | 83.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 86.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 85.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.0%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.3%  | 13.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.7% | 85.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 LEWIS MIDDLE (101902052) - ALDINE ISD - HARRIS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 86.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2020</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 83.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 1.1%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 15.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 92.7% | 83.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 84.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.7% | 83.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.5%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.5%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 15.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 84.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 84.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2019</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 84.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE  | 0.6%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out  | 6.2%  | 15.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE   | 93.2% | 84.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 84.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022  | 89.7% | 80.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021  | 90.0% | 81.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022  | 59.5% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021  | 87.5% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022  | 3.7%  | 2.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021  | 3.8%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 LEWIS MIDDLE (101902052) - ALDINE ISD - HARRIS COUNTY

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2022   | 84.3% | 81.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021   | 81.9% | 72.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2022   | 88.0% | 83.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2021   | 85.7% | 73.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 23.6% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 43.8% | 9.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 3.9%  | 2.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 3.8%  | 0.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 82.3% | 78.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 80.4% | 69.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22   | 86.0% | 80.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2020-21   | 84.1% | 70.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 LEWIS MIDDLE (101902052) - ALDINE ISD - HARRIS COUNTY

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2021-22 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 3,847             | 368,686        |
| <b>By Ethnicity:</b>                                       |                 |                   |                   |                |
| African American   | -               | -                 | 829               | 45,227         |
| Hispanic   | -               | -                 | 2,849             | 191,125        |
| White  | -               | -                 | 64                | 103,171        |
| American Indian  | -               | -                 | 9                 | 1,159          |
| Asian  | -               | -                 | 59                | 18,794         |
| Pacific Islander   | -               | -                 | 10                | 569            |
| Two or More Races  | -               | -                 | 27                | 8,641          |
| <b>By Graduation Type:</b>                                 |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 2                 | 433            |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 1                 | 134            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 759               | 51,023         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 84                | 14,179         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 3,001             | 302,917        |
| <b>Special Education Graduates</b>                         |                 |                   |                   |                |
| Special Education Graduates                                | -               | -                 | 231               | 32,447         |
| Economically Disadvantaged Graduates                       | -               | -                 | 3,334             | 194,571        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 616               | 40,398         |
| At-Risk Graduates  | -               | -                 | 2,743             | 159,689        |

**There is no data for this campus.**

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
LEWIS MIDDLE (101902052) - ALDINE ISD - HARRIS COUNTY

**There is no data for this campus.**

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 LEWIS MIDDLE (101902052) - ALDINE ISD - HARRIS COUNTY

| Student Information                           | Membership |         |          |           | Enrollment |         |          |           |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
|   | Campus     |         | District | State     | Campus     |         | District | State     |
|   | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                                | 1,089      | 100.0%  | 59,960   | 5,504,150 | 1,090      | 100.0%  | 60,074   | 5,518,432 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.5%     | 0.3%      | 0          | 0.0%    | 0.5%     | 0.5%      |
| Pre-Kindergarten                              | 0          | 0.0%    | 5.3%     | 4.4%      | 0          | 0.0%    | 5.3%     | 4.4%      |
| Pre-Kindergarten: 3-year Old                  | 0          | 0.0%    | 0.4%     | 0.7%      | 0          | 0.0%    | 0.4%     | 0.7%      |
| Pre-Kindergarten: 4-year Old                  | 0          | 0.0%    | 4.9%     | 3.7%      | 0          | 0.0%    | 4.9%     | 3.7%      |
| Kindergarten                                  | 0          | 0.0%    | 6.2%     | 6.7%      | 0          | 0.0%    | 6.2%     | 6.7%      |
| Grade 1                                       | 0          | 0.0%    | 7.1%     | 7.2%      | 0          | 0.0%    | 7.1%     | 7.2%      |
| Grade 2                                       | 0          | 0.0%    | 7.2%     | 7.2%      | 0          | 0.0%    | 7.2%     | 7.2%      |
| Grade 3                                       | 0          | 0.0%    | 6.9%     | 7.2%      | 0          | 0.0%    | 6.9%     | 7.1%      |
| Grade 4                                       | 0          | 0.0%    | 7.0%     | 7.2%      | 0          | 0.0%    | 7.0%     | 7.1%      |
| Grade 5                                       | 0          | 0.0%    | 7.1%     | 7.2%      | 0          | 0.0%    | 7.1%     | 7.2%      |
| Grade 6                                       | 350        | 32.1%   | 7.0%     | 7.3%      | 350        | 32.1%   | 7.0%     | 7.2%      |
| Grade 7                                       | 361        | 33.1%   | 7.2%     | 7.4%      | 361        | 33.1%   | 7.2%     | 7.4%      |
| Grade 8                                       | 378        | 34.7%   | 7.8%     | 7.7%      | 379        | 34.8%   | 7.8%     | 7.7%      |
| Grade 9                                       | 0          | 0.0%    | 8.8%     | 8.7%      | 0          | 0.0%    | 8.8%     | 8.7%      |
| Grade 10                                      | 0          | 0.0%    | 8.3%     | 7.9%      | 0          | 0.0%    | 8.3%     | 7.9%      |
| Grade 11                                      | 0          | 0.0%    | 6.9%     | 7.0%      | 0          | 0.0%    | 6.9%     | 7.0%      |
| Grade 12                                      | 0          | 0.0%    | 6.5%     | 6.6%      | 0          | 0.0%    | 6.6%     | 6.6%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 231        | 21.2%   | 21.6%    | 12.8%     | 232        | 21.3%   | 21.6%    | 12.8%     |
| Hispanic                                      | 820        | 75.3%   | 74.1%    | 53.0%     | 820        | 75.2%   | 74.1%    | 52.9%     |
| White   | 20         | 1.8%    | 2.0%     | 25.6%     | 20         | 1.8%    | 2.0%     | 25.7%     |
| American Indian                               | 5          | 0.5%    | 0.2%     | 0.3%      | 5          | 0.5%    | 0.2%     | 0.3%      |
| Asian   | 6          | 0.6%    | 0.9%     | 5.1%      | 6          | 0.6%    | 0.9%     | 5.1%      |
| Pacific Islander                              | 1          | 0.1%    | 0.2%     | 0.2%      | 1          | 0.1%    | 0.2%     | 0.2%      |
| Two or More Races                             | 6          | 0.6%    | 1.1%     | 3.0%      | 6          | 0.6%    | 1.1%     | 3.0%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female  | 553        | 50.8%   | 49.3%    | 48.8%     | 553        | 50.7%   | 49.3%    | 48.8%     |
| Male  | 536        | 49.2%   | 50.7%    | 51.2%     | 537        | 49.3%   | 50.7%    | 51.2%     |
| Economically Disadvantaged                    | 1,019      | 93.6%   | 91.6%    | 62.1%     | 1,020      | 93.6%   | 91.6%    | 62.0%     |
| Non-Educationally Disadvantaged               | 70         | 6.4%    | 8.4%     | 37.9%     | 70         | 6.4%    | 8.4%     | 38.0%     |
| Section 504 Students                          | 61         | 5.6%    | 5.2%     | 7.4%      | 61         | 5.6%    | 5.2%     | 7.4%      |
| EB Students/EL                                | 637        | 58.5%   | 44.8%    | 23.1%     | 637        | 58.4%   | 44.8%    | 23.0%     |
| Students w/ Disciplinary Placements (2021-22) | 24         | 1.9%    | 2.3%     | 1.5%      |            |         |          |           |

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 LEWIS MIDDLE (101902052) - ALDINE ISD - HARRIS COUNTY

| Student Information  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         | District | State | Campus     |         | District | State |
|  | Count      | Percent |          |       | Count      | Percent |          |       |
| Students w/ Dyslexia   | 67         | 6.2%    | 5.5%     | 5.5%  | 67         | 6.1%    | 5.5%     | 5.5%  |
| Foster Care  | 4          | 0.4%    | 0.5%     | 0.2%  | 4          | 0.4%    | 0.5%     | 0.2%  |
| Homeless   | 10         | 0.9%    | 0.4%     | 1.3%  | 10         | 0.9%    | 0.4%     | 1.3%  |
| Immigrant  | 113        | 10.4%   | 5.5%     | 2.2%  | 113        | 10.4%   | 5.5%     | 2.2%  |
| Migrant  | 4          | 0.4%    | 0.0%     | 0.3%  | 4          | 0.4%    | 0.0%     | 0.3%  |
| Title I  | 1,088      | 99.9%   | 99.8%    | 64.6% | 1,089      | 99.9%   | 99.8%    | 64.6% |
| Military Connected   | 0          | 0.0%    | 0.2%     | 3.6%  | 0          | 0.0%    | 0.2%     | 3.6%  |
| At-Risk  | 985        | 90.4%   | 85.7%    | 53.3% | 986        | 90.5%   | 85.7%    | 53.3% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 635        | 58.3%   | 44.0%    | 23.2% | 635        | 58.3%   | 43.9%    | 23.2% |
| Career and Technical Education                                   | 384        | 35.3%   | 33.8%    | 26.5% | 384        | 35.2%   | 33.8%    | 26.5% |
| Career and Technical Education (9-12 grades only)                | 0          | 0.0%    | 77.7%    | 72.3% | 0          | -       | 77.3%    | 72.2% |
| Gifted and Talented Education                                    | 27         | 2.5%    | 4.5%     | 8.2%  | 27         | 2.5%    | 4.5%     | 8.2%  |
| Special Education  | 106        | 9.7%    | 9.7%     | 12.6% | 106        | 9.7%    | 9.7%     | 12.7% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 106        |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 56         | 52.8%   | 42.5%    | 44.1% |            |         |          |       |
| Students with Physical Disabilities                              | 10         | 9.4%    | 21.8%    | 20.0% |            |         |          |       |
| Students with Autism   | 15         | 14.2%   | 18.4%    | 15.5% |            |         |          |       |
| Students with Behavioral Disabilities                            | 25         | 23.6%   | 14.6%    | 18.8% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 2.7%     | 1.6%  |            |         |          |       |
| <b>Mobility (2021-22):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 306        | 24.5%   | 17.9%    | 16.8% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 86         | 6.9%    | 6.0%     | 3.3%  |            |         |          |       |
| Hispanic   | 206        | 16.5%   | 11.0%    | 8.7%  |            |         |          |       |
| White  | 6          | 0.5%    | 0.4%     | 3.4%  |            |         |          |       |
| American Indian  | 0          | 0.0%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian  | 0          | 0.0%    | 0.1%     | 0.7%  |            |         |          |       |
| Pacific Islander   | 0          | 0.0%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races  | 8          | 0.6%    | 0.4%     | 0.6%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 25         | 23.4%   | 19.0%    | 18.6% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 159        | 24.2%   | 16.7%    | 17.1% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 240        | 22.0%   | 16.0%    | 18.7% |            |         |          |       |
| <b>Student Attrition (2021-22):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | 169        | 23.6%   | 20.5%    | 18.1% |            |         |          |       |

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 LEWIS MIDDLE (101902052) - ALDINE ISD - HARRIS COUNTY

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | -                               | 0.2%     | 1.5%  | -                             | 0.3%     | 4.5%  |
| Grade 1                          | -                               | 4.4%     | 2.5%  | -                             | 3.2%     | 3.6%  |
| Grade 2                          | -                               | 2.9%     | 1.6%  | -                             | 3.2%     | 2.0%  |
| Grade 3                          | -                               | 1.7%     | 0.8%  | -                             | 0.6%     | 0.9%  |
| Grade 4                          | -                               | 0.9%     | 0.5%  | -                             | 0.4%     | 0.5%  |
| Grade 5                          | -                               | 0.4%     | 0.3%  | -                             | 0.2%     | 0.4%  |
| Grade 6                          | 0.3%                            | 0.4%     | 0.3%  | 0.0%                          | 0.2%     | 0.4%  |
| Grade 7                          | 0.6%                            | 0.6%     | 0.4%  | 0.0%                          | 0.5%     | 0.5%  |
| Grade 8                          | 0.3%                            | 0.7%     | 0.4%  | 0.0%                          | 0.5%     | 0.5%  |
| Grade 9                          | -                               | 8.9%     | 8.7%  | -                             | 7.3%     | 12.6% |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | -      | 22.9     | 18.7  |
| Grade 1                | -      | 20.5     | 19.1  |
| Grade 2                | -      | 19.9     | 19.1  |
| Grade 3                | -      | 20.2     | 19.3  |
| Grade 4                | -      | 20.9     | 19.4  |
| Grade 5                | -      | 21.9     | 20.8  |
| Grade 6                | 18.1   | 18.6     | 19.2  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | 15.6   | 19.8     | 16.2  |
| Foreign Languages      | 9.4    | 21.5     | 18.8  |
| Mathematics            | 28.8   | 24.0     | 17.5  |
| Science                | 20.5   | 24.5     | 18.5  |
| Social Studies         | 18.4   | 24.2     | 18.9  |

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 LEWIS MIDDLE (101902052) - ALDINE ISD - HARRIS COUNTY

| Staff Information                             | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                                   | 93.5               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 86.5               | 92.5%   | 61.2%    | 64.1%    |
| Teachers                                      | 65.0               | 69.5%   | 40.1%    | 48.7%    |
| Professional Support                          | 17.3               | 18.5%   | 16.5%    | 10.9%    |
| Campus Administration (School Leadership)     | 4.3                | 4.6%    | 3.0%     | 3.3%     |
| Educational Aides:                            | 7.0                | 7.5%    | 10.4%    | 11.3%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 0.0                | n/a     | 0.0      | 4,258.0  |
| Part-time Librarians                          | 0.0                | n/a     | 0.0      | 646.0    |
| Full-time Counselors                          | 3.0                | n/a     | 167.0    | 13,815.0 |
| Part-time Counselors                          | 2.0                | n/a     | 20.0     | 1,240.0  |
| Total Minority Staff:                         | 76.3               | 81.6%   | 84.4%    | 53.2%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 43.4               | 66.7%   | 45.5%    | 11.8%    |
| Hispanic                                      | 10.0               | 15.3%   | 30.7%    | 29.6%    |
| White   | 10.7               | 16.4%   | 19.1%    | 54.9%    |
| American Indian                               | 0.0                | 0.0%    | 0.7%     | 0.3%     |
| Asian   | 0.0                | 0.0%    | 2.5%     | 2.0%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.1%     | 0.1%     |
| Two or More Races                             | 1.0                | 1.5%    | 1.5%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 23.2               | 35.8%   | 26.6%    | 24.4%    |
| Females                                       | 41.7               | 64.2%   | 73.4%    | 75.6%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 13.0               | 20.1%   | 12.2%    | 2.0%     |
| Bachelors                                     | 34.9               | 53.7%   | 61.5%    | 72.2%    |
| Masters                                       | 16.0               | 24.7%   | 25.2%    | 25.0%    |
| Doctorate                                     | 1.0                | 1.5%    | 1.1%     | 0.8%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 18.6               | 28.7%   | 18.6%    | 9.7%     |
| 1-5 Years Experience                          | 18.3               | 28.1%   | 26.3%    | 26.3%    |
| 6-10 Years Experience                         | 7.5                | 11.6%   | 19.9%    | 20.5%    |
| 11-20 Years Experience                        | 12.1               | 18.6%   | 21.1%    | 27.2%    |
| 21-30 Years Experience                        | 8.5                | 13.0%   | 10.9%    | 13.3%    |
| Over 30 Years Experience                      | 0.0                | 0.0%    | 3.2%     | 2.9%     |

Texas Education Agency  
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 LEWIS MIDDLE (101902052) - ALDINE ISD - HARRIS COUNTY

| Staff Information              | ----- Campus ----- |         | District | State |
|--------------------------------|--------------------|---------|----------|-------|
|                                | Count/Average      | Percent |          |       |
| Number of Students per Teacher | 16.8               | n/a     | 17.2     | 14.8  |

| Staff Information   | Campus   | District | State    |
|---|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 4.0      | 6.4      | 6.1      |
| Average Years Experience of Principals with District                        | 4.0      | 6.1      | 5.3      |
| Average Years Experience of Assistant Principals                            | 4.8      | 6.4      | 5.2      |
| Average Years Experience of Assistant Principals with District              | 4.5      | 5.9      | 4.4      |
| <b>Average Years Experience of Teachers:</b>                                |          |          |          |
| Average Years Experience of Teachers:                                       | 8.0      | 9.4      | 11.0     |
| Average Years Experience of Teachers with District:                         | 5.1      | 6.7      | 6.9      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers  | \$60,532 | \$55,870 | \$53,300 |
| 1-5 Years Experience  | \$63,480 | \$61,579 | \$56,516 |
| 6-10 Years Experience   | \$64,372 | \$64,622 | \$59,732 |
| 11-20 Years Experience  | \$66,652 | \$67,542 | \$63,389 |
| 21-30 Years Experience  | \$77,003 | \$75,712 | \$67,876 |
| Over 30 Years Experience  | -        | \$88,668 | \$72,560 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers  | \$65,092 | \$64,794 | \$60,717 |
| Professional Support  | \$69,301 | \$72,372 | \$72,022 |
| Campus Administration (School Leadership)                                   | \$85,648 | \$89,833 | \$85,167 |
| <b>Instructional Staff Percent:</b>   |          |          |          |
| Instructional Staff Percent:  | n/a      | 62.2%    | 65.1%    |
| <b>Contracted Instructional Staff (not incl. above):</b>                    |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.5      | 83.5     | 2,105.4  |

| Program Information                             | ---- Campus ---- |         | District | State |
|---|------------------|---------|----------|-------|
|   | Count            | Percent |          |       |
| <b>Teachers by Program (population served):</b> |                  |         |          |       |
| Bilingual/ESL Education                         | 17.6             | 27.1%   | 10.6%    | 5.9%  |
| Career and Technical Education                  | 3.0              | 4.7%    | 6.8%     | 5.4%  |
| Compensatory Education                          | 1.0              | 1.5%    | 5.7%     | 3.2%  |
| Gifted and Talented Education                   | 0.0              | 0.0%    | 0.6%     | 1.7%  |
| Regular Education                               | 36.0             | 55.4%   | 61.7%    | 70.6% |
| Special Education                               | 5.0              | 7.6%    | 12.2%    | 9.7%  |
| Other   | 2.4              | 3.7%    | 2.4%     | 3.5%  |

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- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.